

Job Title: Coach/Sporting Team Manager for Hockey

Job Purpose: To coach and coordinate the Hockey Team

Responsible to: Head of Enrichment

Duties will include:

- Attending training sessions and fixtures as timetabled every week.
- Liaising with the Head of Enrichment/Sports Coordinator regarding fixtures and team members
- Leading safe, standard appropriate training sessions for all members of the team.
- Completing team sheets in advance of all fixtures, distributing to members of the team and the sports coordinator.
- Acting in a mature, appropriate manner at all fixtures and ensuring team members follow suit
- Travel with teams on coach or mini bus to and from away fixtures
- Encouraging team members to gain and develop skills, knowledge and techniques.
- Inspiring confidence and self-belief in team members
- First Aid cover at training sessions and fixtures
- Covering other sports teams when required if this falls within your working hours.
- Attending any college training that is appropriate to your role.
- Familiarising yourself with risk assessments needed for sporting activities.
- Prioritising the safeguarding of all students and participating in training on safeguarding matters.
- Contributing to the elimination of unlawful discrimination, harassment and victimisation; advancing equality of opportunity and fostering good relations between people who share a protected characteristic and those who do not.
- Any other duties as may reasonably be required by the Principal.

Sam Jones/Kitty Yarwood
Head of Enrichment

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Category	Essential	Desirable	Ascertained by
<u>Qualifications</u>	• Coaching qualification • First Aid Certificate	• MIDAS	Application form /original certificates at interview.
<u>Experience</u>	• Coaching experience in Hockey	• Working with young people aged 16 – 19.	Application form/ activity/interview /references
<u>Additional Skills and Abilities</u>			Application form/ interview/references
<u>Other</u>	• Display a commitment to the protection and safeguarding of children and vulnerable adults. • Display a commitment to meeting the individual needs of each student, to respect diversity, advance equality of opportunity and foster good relations between those who share a protected characteristic and those who do not.		